



KENSINGTON PRIMARY SCHOOL BOARD

MINUTES

Wednesday, 15 May 2019 - Meeting 03/2019

Attendance	Bronwyn Jones (Principal), Andrew Cody (Chair), Susan Lees, Katja Gvozdenovic, Lara Parsons, Jeremy Hogben, Brendan Joss, Susan Millar, Claire Backhouse (Secretary), Mike Purves, Hans-Christian Jeppesen, Carla Martella, Mindy Schaper, James Ramsay, Di Filmer, Siobhan Bushen
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1	Welcome (Chair)	Meeting Opening 5:32pm The Board pays respect to and acknowledges the traditional custodians of the land on which this meeting takes place, and also pays respect to Elders both past and present.	
2	Apologies (Secretary)	Brendan Joss	
3	Correspondence (Secretary)	All new members police screening Brendan apologised he's presenting a seminar	
4	Confirmation of Previous Minutes of meeting held 20/2/19	Motion: That the minutes as circulated be accepted as an accurate record of the meeting.	First: Andrew Second: James Passed
5	5.0 Principals Report		
	5.1 School Review and Electronic School Assessment Tool	Powerpoint shared. Key Points: <ul style="list-style-type: none"> - All schools now have same assessment rather than different IPS - Only 1 day rather than two days - 6 foci of assessment - Asking Judgement, Evidence and Planning 	

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		<ul style="list-style-type: none"> - Electronic Assessment Tool used for submitting this online - Idea is we can begin now and continue to add regularly so when we get to the review we can be succinct and selective about what we choose to submit from what we already have available on there. - Review date - Term 2 2021 - Assumption is we will no longer receive a Delivery and Performance Agreement (DPA) 	
	5.2 Australian Early Development Census (AEDC) KPS Profile	<ul style="list-style-type: none"> - Distributed with agenda please note this is not distributed to general community - PP teachers are requested to complete a survey – some of this is subjective, and on some occasions teachers do state we do not know in responses to the questions (eg do they attend day care) - Further investigation into the drop in % of students in all areas except the Language and Cognitive Skills – difference in cohorts, sample size is smaller than our previous PP cohort sizes etc - Conversations with 2018 PP staff and 2019 Yr 1 staff - Where does this report go from now – other government 	Update to be provided to board after school investigation

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		departments utilise this data to work out needs for resources, school can also utilise this to help identify needs if required - questions around staff change from previous times	
	5.3 Like School Attendance Data	Info provided and we will use this to review targets	
6	Data Hub	<ul style="list-style-type: none"> - We have invested in this WA developed IT program which gathers all of the school's data in one location. - Advantage for teachers is it also enables them to establish learning plans which highlight students who got things wrong in assessments. - Also has a bank of resources to assist in planning for teaching concepts. 	
7	Review of Business Targets	<p>Those targets with NAPLAN and Brightpath are fine</p> <p>Brightpath issues were around our collection not the actual target</p> <p>C grade and Consistent – teacher working party looking at ensuring consistent</p> <p>Target 8 – most difficult to measure and meet</p> <ul style="list-style-type: none"> - Concerns were our tool – simple but how we crunched numbers 	

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		<ul style="list-style-type: none"> - 10% increase when not bad to start and it is a snapshot at a given time <p>Discussion:</p> <ul style="list-style-type: none"> - don't want a decrease instead - can we make people happy??? To just make happy often they aren't happy if we challenge them - Can we look at safe and supported only? - Is qualitative in nature (normally this would be done through interviews) - I know who to talk to if I feel sad type qs instead - Is it required - Need to be careful to improve what is already good - Move to overall we want the whole school to be sustain 2/1.5 or lower - Look mean, mode and median - 9, 5 and 1 to broaden numbers rather than 3, 2, 1 <p>Summary -Less than __% answer no to these questions</p> <p>Sub-group to look at all of them</p> <p>Carla, Katja, Andrew, Mike, Claire, Bronwyn (Brendan requestedby Katja?)</p> <p>Target 9 – attendance problematic</p>	
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8	8.1 School Vision Statement	Motion: To accept <i>Develop our students' potential, enabling their positive contribution to the world</i> as the new KPS vision statement	First : Di Filmer Second: Claire Passed
	8.2 Values recommendations from staff	- Sent out with the agenda - Values working party to continue or hand over to staff? - Decision to make operational and board will be updated Yr 6 recommendations for animals and reasons for mascots Looking at uniform need to speak with P&C Logo is simple changing to new motto but Banksia	
9	P&C Report	No longer have P&C rep We could send a rep to their meeting if we wish Carla to take on this role	
10	Other Business		
		NAPLAN 2019 - Yr 5 writing data were aware that there was going to be some issues - Connectivity issues - National issue - Yesterday we spoke to students post-test and	

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		congratulated - Today we made the call to give each student 15 minutes -	
		Start time of Board Meeting Review 5pm or 5:30pm Confirmed remaining at 5:30pm	
		Community concerns or rumours - Disgruntled parents with OSH specifically CRNs not being processed, payments not being made, bookings falling off system and admin been poor since they changed over the admin system etc -	
11	Board Meeting Reflection	Shiv completed	
	Meeting Closed		



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Term 1	Term 2	Term 3	Term 4
20- February	15 May	7 August	30 October
03 - April	26 June	18 September	11 December

Annual Open Meeting	
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