

Attendance	Bronwyn Jones (Principal), Andrew Cody (Chair), Susan Lees, Katja Gvozdenovic, Lara Parsons, Jeremy Hogben, Brendan Joss, Susan Millar, Claire Backhouse (Secretary), Mike Purves, Hans-Christian Jeppesen, Carla Martella, Mindy Schaper, James Ramsay, Di Filmer, Siobhan Bushen
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1	Welcome (Chair)	Meeting Opening 5:33pm The Board pays respect to and acknowledges the traditional custodians of the land on which this meeting takes place, and also pays respect to Elders both past and present.	
2	Apologies (Secretary)	Andrew Cody, James Ramsay	
3	Correspondence (Secretary)	NIL	
4	Confirmation of Previous Minutes of meeting held 20/2/19	Motion: That the minutes as circulated be accepted as an accurate record of the meeting.	First: Mike Purves Second: Susan Lees
5	5.0 Principals Report	Staffing – Rhonda is going overseas. Stephanie Dixon has been appointed for the remainder of the year in S1. Meng Chaplin – leaving heading to Collier PS. Been here since 2005. We will be looking for a replacement with Youthcare. Flagging that we would like report feedback in the future as we send out reports shortly. Framework is mandated but we	Please email feedback to Claire Backhouse

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		would like to know what do you find valuable as far as comments, or what is not really useful. Financial Reports: Tabled for feedback Della and Bronwyn have recently done some more PL	
6	Review of Targets Working Group	Motion to accept rewording of Target 8: Mindy moved Unanimously accepted Motion to accept rewording of Target 9: Claire moved Unanimously accepted	Business Plan to be updated
7	Early Years	7.1 Cath Walker Approach – Alicia Taylor (PP Teacher) - Play based Walker learning approach -Power-Point shared to gain common understanding of play and explain play-based learning and in particular Walker Learning Key Points: - Intentionally utilising play and inquiry for learning - Research demonstrates best learning comes in a balanced approach of child and teacher led	

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		<p>- Walker learning is pedagogy (how we teach) not program</p> <p>Discussion: What do we want board to take away? Better understanding of our school's play based focus</p> <p>ECE focus on this – older years we look at philosophy</p> <p>7.2 On-Entry Assessment – Clare Brook</p> <p>- Assessment completed in PP Weeks 3-6 Term 1 performed 1:1 by class teacher and required by department to be completed.</p> <p>- Showed some longitudinal data. Not possible to get means in 2017 as they have altered the way in which the assessment is measured.</p> <p>- The 2017 students have just sat Yr 3 NAPLAN and it will be interesting to see what growth this demonstrates.</p> <p>- No comparison data</p> <p>- The knowledge and relationships built from administering it are extremely valuable.</p> <p>- We don't repeat the test because of the cost (1:1 – 45 min literacy and 50 min numeracy)</p>	<p>Bronwyn to check the cost and bring to the next board meeting</p>
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		<p>7.3 Speech and Language screening in Kindy and Pre-Primary – Clare Brook</p> <ul style="list-style-type: none"> - Fremantle Speech Therapy all K students screened at end of Term 1. PP to be screened this term. - Screeners are Speech Pathology students and assessments are internationally normed - This data assists us to look at students to case manage and what referrals should be made, (can either be private or public or select to not accept referral). - Often same students are In the same categories across the varying domains in the testing. - Data shows we have a significant above-average group and we can then ensure we are catering for this. - PP data will be shared with board when available. - Screenings are done 1:1, parents are given a report as are the teachers. 	
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8	Good Standing - Behaviour Policy	<p>Need to flag this document as staff will be discussing this and review the Behaviour Policy in the near future as department requiring us to include "Good Standing".</p> <p>Information Sheet sent out is what the department wants us to include in our policy. Part of Focus 2019</p> <p>Our current policy was ratified by the board in 2017</p> <p>Any concerns about anything from this document?</p> <ul style="list-style-type: none"> - Only mention physical items - More secondary in nature 	Reviewed policy at a future meeting once staff have updated
9	Art Exhibition and Open Board Meeting	<p>Request from the two art specialists to delay until Term 4 to enable better quality of artworks.</p> <p>Alignment with art exhibition was minuted last year as a success and something to continue.</p> <p>Mini meeting to ratify fees and charges etc pre-open meeting</p> <p>All in favour 30th October</p>	
10	P&C Report	<p>Fundraising efforts this year has been exceptional (\$4000 election day)</p> <p>Next 24th August Quiz Night @ community hall</p> <p>Toilet upgrade – WA Today story and Department media unit</p>	

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		The meeting didn't get a quorum	
11	Other Business	<p>Community concerns or rumours</p> <ul style="list-style-type: none"> - Too many forms of communication to parents. Lots of what's app messages from P&C (we can't deal with), smartlink, emails, connect, dojo and seesaw <p>Some are commercial and not Australian. Problem with narrowing down to one around who owns the data and where data stored. Department is slowly improving Connect.</p> <p>Smartlink can't have lots of people putting up messages.</p> <p>More is better than none.</p> <p>Kent St starting a community voice to help cultural standards framework be implemented and improve</p> <ul style="list-style-type: none"> - Looking for people who are interested to come in once or twice a year. - NAIDOC assembly on Friday last day of term - Thursday night 5pm open conversation 	<p>Board members to explain that individual teachers will use their ways but app and newsletter are the school wide communication devices.</p> <p>Susan to send to Bronwyn, enabling Denise to speak with our parents.</p>



KENSINGTON PRIMARY SCHOOL BOARD

MINUTES

Wednesday, 26 June 2019 - Meeting 04/2019

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12	Board Meeting Reflection	Mike completed	Claire to write nominal times for each item on future agendas.
	Meeting Closed		

KPS Board Meetings 2019

Term 1	Term 2	Term 3	Term 4
20- February	15 May	7 August	30 October
03 - April	26 June	18 September	11 December

Annual Open Meeting	
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