

Attendance	Bronwyn Jones (Principal), Andrew Cody (Chair), Susan Lees, Katja Gvozdenovic, Jeremy Hogben, Brendan Joss, Susan Millar, Claire Backhouse (Secretary), Mike Purves, Hans-Christian Jeppesen, Carla Martella, Mindy Schaper, James Ramsay, Di Filmer, Siobhan Bushen			
Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
1	2 min	Welcome (Chair)	Meeting Opening The Board pays respect to and acknowledges the traditional custodians of the land on which this meeting takes place, and also pays respect to Elders both past and present.	
2	2 min	Apologies (Secretary)	Jeremy Hogben, Mindy Schaper, Sue Millar	
3	1 min	Correspondence (Secretary)	Nil	
4	5 min	Confirmation of Previous Minutes of meeting	Motion: That the minutes as circulated be accepted as an accurate record of the meeting.	First: Di Second: Siobhan
5	15 min	Principals Report	<ul style="list-style-type: none"> - 430 students (increase of 15 from 2019 census, however 20 of these are K who are only part-time) - Deed of licence: Young Engineers and Marshalls Tennis - no conflicts of interest from any board members - 7 new teaching staff and 3 new special needs Education Assistants (EA). Still to appoint mainstream EAs, cleaner and school officer. We currently have people in temporary contracts in these roles. 	

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			<ul style="list-style-type: none"> - We have had an upgrade to the jnr toilets, some rooms have new ceilings, disabled parking upgraded & Vista St kindy had new ceiling and painting outside - Next week a disabled toilet demountable will be installed in the garden next to PP1. - Term 1 holidays will see pathway upgrades for disabled access 	
6	5 min	Finance Report	<ul style="list-style-type: none"> - Distributed with agenda. - There are a number of bills still currently being paid, consequently we don't have as large a carry forward as the documents indicate, including the \$52 000 for renovations on the toilet block - We met our 96%/10% spend requirement. 	
7	5 min	2020 Nomination of New Board Members	<ul style="list-style-type: none"> - Members of the board whose terms have concluded are – Andrew, Claire, Sue, Mindy, Brendan, Susan, Katja and James - Currently had 2 nominations for the 4 parent members required and 2 staff nominations for the 2 staff members available - Community members will need to be voted in by the new board at the next meeting given both Susan's and Katja's terms have concluded 	

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			<ul style="list-style-type: none"> - Discussion Brendan and James are willing to renominate ensuring we have enough nominations for available positions. 	
8	3 min	Farewell and Welcome Dinner	<ul style="list-style-type: none"> - Discussion that in previous years we have had the Week 9 meeting followed by dinner. New board sat for meeting and departing board members joined them for the dinner which followed. - This dinner then becomes a thank you for concluding members and welcome dinner for new. - Board felt continuing this tradition was a good idea. Discussion around catering and board were happy to have Claire cater. 	Claire will send out a menu and cost
9	5 min	Annual Report	<ul style="list-style-type: none"> - Bronwyn shared the draft targets report and highlighted that the layout has not really altered except inclusion of values - More blue (achieved) in 2019 than 2018 - Discussion was the new colour layout works better than previous years - Feeling was concluding statement should be far more positive than current, as there was a belief that we have more to celebrate than it currently reflects. 	Bronwyn will - review concluding statement and make it an opening (executive summary) -Ensure all legends need to be under tables with explanation of the numbers -Addition of explanation of effect sizes

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			<ul style="list-style-type: none"> - Statistics won't mean much to many people so clarifying what numbers represent would be helpful - Brightpath data is an addition in 2019. May need to explain what effect sizes are. - Feeling an executive summary would be useful. What are we doing really well and what do we need to work towards? Overview page has been included in 2020 but will consider moving concluding statement to above this overview to form the executive summary. - For 2020 report, suggestion to include last year vs this year in overview page. Maybe even an arrow added in box to show growth or reduction or remained static with equal sign. - The highlights of our community and finances is to be added to the annual report. - Do you feel safe? Do you feel supported, helped & cared for? section is the target we altered in 2019. Percentages need to be added to the pie graphs. 'Yes' and 'neutral' responses to be added together. Some explanation about the staff's cohort knowledge: eg we have programs to support students who are feeling unsafe. Concerns remain about how this target is misleading and alarming when the data is presented. This is not an 	<ul style="list-style-type: none"> - Remove the year graphs and leave pie graphs with neutral and affirmative
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			<p>actionable target still. Suggestion regarding relooking at this again in 2020.</p> <ul style="list-style-type: none"> - Removal of the year group statistic and leave just the school wide ones as the year group data can be alarming for parents without the knowledge of the whole cohort thus making it better to be kept internal. - Discussed removing the graphs but given the target is quantified (90% or more) we need some data here. Suggestion - Change the colouring in graphs (neutral and agree one colour) - It's not reliable or valid data source. Maybe have binary option rather than 3 options in the survey questions. 	
10	5 min	Update to Terms of Reference	<ul style="list-style-type: none"> - Not a large number of changes and none of these have a large impact. Mostly documents they refer to in footnotes are new or some new guidelines. - Members can be reappointed for a further term once or more than once. – the more than once is different to our current terms. Voted to leave more than once with the board to alter if we need to later if we can't get enough numbers, but the feeling of the board is this is a last resort as new people offer new contributions. 	<p>Moved to:</p> <ul style="list-style-type: none"> - Leave as only more than once. - Move to accept the guidelines and footnotes <p>By Claire Backhouse Seconded by Susan Lees Unanimous vote</p>

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11	5 min	P&C Report	<ul style="list-style-type: none"> - Currently, haven't been able to get a new President so please assist by selling it to anyone who may be interested. - Whats App groups need to be spoken about at the meeting as they have been utilised for the wrong things – for airing grievances and lead to misunderstandings and sharing of incorrect information. 	
12	15 min	Other Business		
		12.1 Anti-cotton Wool	<ul style="list-style-type: none"> - Raised by James – this was discussed on Facebook - Roller day in the article: this refers to a brand new school which has a path all setup when school was initially built. - -We do already have these areas in the kindergartens. - Loose parts play requires a lot of setup. Management is an issue eg staffing, housing etc. - Here rules are much more relaxed than other schools' staff have worked at. Eg climbing of trees and using sticks etc - Staff to continue to look outside of the box via taking it to the community and what is practical and available. - We have been building up things eg mud kitchen etc but still something to search for new ideas and look at wish list items for 2021. 	

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		12.2 Community Rumours/Concerns	<ul style="list-style-type: none"> - Raised by Katja - Split classes concern. Parents want policies to explain why this can occur. There isn't evidence that it is bad for students. However, there is evidence that multi-age groups can be beneficial. - We aim for balance of students (academically and socially). It is also an economic, logistic and industrial agreement necessity. In the end we teach who is in front of us not what age the students are - Myth busting about split classes. - We are going to write an article explaining how we set up classes at the conclusion of this year. - When we publish the class lists possibly include this information. - Feeling is that communication currently should only come from teachers (class meetings etc) as to do it from whole school level may fuel issue further 	
13	5 min	Board Meeting Reflection	Completed by Hans-Christian	
		Meeting Closed	7:22pm	



KENSINGTON PRIMARY SCHOOL BOARD

Minutes

Wednesday, 19 February 2019 - Meeting 01/2020

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Term 1	Term 2	Term 3	Term 4
19- February	13 May	5 August	28 October
01 - April	24 June	16 September	9 December

Annual Open Meeting	28 October (TBC)
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