

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

1	2 min	Welcome (Chair)	Meeting Opening : 5:32pm The Board pays respect to and acknowledges the traditional custodians of the land on which this meeting takes place, and also pays respect to Elders both past and present.	
2	2 min	Apologies (Secretary)	Mike Purves	
3	1 min	Correspondence (Secretary)	Nil	
4	5 min	Confirmation of Previous Minutes of meeting	Motion: That the minutes as circulated be accepted as an accurate record of the meeting.	First: Simon Second: Carla
5	15 min	Principal's Report		
		5.1 COVID- 19 Update	SDD normally on the first day of this term was given to all schools whether planned or not. As a result, Department has given permission to schools who had this day planned to replace it with a new date to enable normal activities to be achieved. Suggested dates middle Term 3, end of Term 3 or Middle Term 4. Preference is middle of Term 3 (17 th August) Move to accept Friday 17 th August	No objections Friday 17 th August

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

			<p>Budget</p> <ul style="list-style-type: none"> - As result of COVID budget will be impacted due to extra staff 4 days per week to cover yr level leaders, 2.5days/week to man hotline. As of next week we will have vast majority of students back so will only continue with hotline assistance. - Still awaiting department decision as to what is expected Week 4 onwards. - Department has stated if struggling can apply for assistance <p>Reports</p> <ul style="list-style-type: none"> - Semester 1 reports will not have grades - Department has stated comment only reports - Comment only reports research demonstrates the biggest impact on student's outcomes so for staff this is a positive <p>Community Events / Services</p> <ul style="list-style-type: none"> - Slowly will be able to reintroduce - Enrichment and remediation will commence next week (were utilising these resources for offsite learning) 	
--	--	--	--	--

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

			<ul style="list-style-type: none"> - School band we will start next week as small and can spread out. Choirs will need to wait a little longer. - Awaiting notification from department regarding community use of grounds. - Interschool events have been cancelled and unlikely to happen this term at all. <p>Question re if numbers spike what would happen</p> <ul style="list-style-type: none"> - Department hasn't given guidance at this point in time however we may need to reinstate what we already had in place. 	
		5.2 Newsletter	<ul style="list-style-type: none"> - Claire Backhouse is still playing with new newsletter - One click to get was better - Format was better to read - Next one will be more refined - Wish list : Instructions about the way to get quick links : there is an explanation for this newsletter about how to change to page link view 	Continue to provide feedback as the new newsletter evolves.
		5.3 School Brochure/promotion	Something to start working on but can't be finalised until we have the new business plan.	Working group to start work in Term 3

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

			Want to know what is important to include working group: Bronwyn, Carla, Simon, Di and Brendan	
		5.4 Sunsmart	<p>Mentioned previously students love not wearing hat in Term 2 and 3. This goes against what we teach as it should be UV rating that we follow</p> <p>Anything 3 or above should see us wear protection.</p> <p>Discussion around options:</p> <ul style="list-style-type: none"> -No hat, no play all year - Currently no easy way to know UV rating for students - Yr 6 UV monitors. - Logistically becomes challenging as it changes daily and throughout the day. Some may not bring hats if they think it may not be UV rating high enough then becomes an issue if it is. - Trial announcement prior to breaks? 	<p>Claire to send dress code to P&C for review at their next meeting</p> <p>Next Meeting will review dress code and propose change to sun smart part of dress code.</p>
		5.5 School Board Induction	To be re-scheduled as needed to be cancelled today.	Inductees to communicate tomorrow to sort out a new time and date .

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

6	5 min	Financial - Minimum Expenditure	<p>This will need to be reviewed, however, it shows we have to spend 3.8 million in 2020 and we have planned to spend 4.1 million.</p> <p>Consequently, the likelihood that we will not meet our minimum spend it is unlikely especially given the additional unforeseen expenses.</p> <p>Discussion about how this is having an impact on other school's</p> <p>The difference between the funding and over-expenditure</p> <ul style="list-style-type: none"> - Currently department is stating they will work with you to solve the issue – normally this means they'll make you redo budget to make it work out eg utilise your reserves. - Some extra money has been provided for cleaners and cleaning products 	Next meeting we will have a revised budget.
7	15 min	Priority Area 7 : Early Years	<p>LILEY Involvement Overview (Clare Brook)</p> <p>Kensington Primary school was invited to apply to be part of the LILEY project.</p> <p>We were one of 10 schools across WA that was successful.</p> <p>Leading Inspired Learning in the Early Years is a key strategy being implemented by the Early Childhood Education Branch in the Department of Education to build the capacity of early childhood teachers as both educators and leaders.</p>	

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

			<p>The project aims to develop shared understandings of early childhood pedagogy (<i>The function or work of teaching: the art or science of teaching, education instructional methods</i>) and practice both within and across school classrooms, generating deeper knowledge and expanding the capacity of educators to meet the National Quality Standards (NQS).</p> <p>It also aims to promote and support ongoing professional engagement and collaborative learning to enhance the provision of evidence –based quality pedagogical practice in the early years (K-2).</p> <p>Through the LILEY project we will have access to recent research to enhance our practice of critical reflection and action.</p> <p>We will have collaborative workshops of which I have participated in one. The knowledge and skills developed through the workshops will then be applied to our school. K-2 teachers will meet at least once a term.</p> <p>After the first year of the project our K-2 team will be further supported to engage in action research to enhance practice, and also share our experience with other schools</p> <p>Benefits of participating</p> <ul style="list-style-type: none"> • Enhanced and shared understandings of early childhood pedagogy • Enhanced pedagogical practice in K-2 through cycles of reflection and action research. 	
--	--	--	---	--

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

			<ul style="list-style-type: none"> • Opportunities to work collaboratively with other schools • Opportunities to share our understanding with other schools <p>We are very excited to be part of this project and look forward to developing a shared vision of excellent pedagogy in K-2 Focus of workshop 1 in Term 1: Researcher regarding brain development Improve connected practise ensuring we are all on the same path. Kathy Walker approach already embedded fits with this project. K&PP works great with play based learning and explicit teaching this will enable us to extend into Yr 1 & 2.</p> <p>Congratulations to Clare Brook on ensuring the school could be part of the project</p>	
8	5 min	P&C Report	<ul style="list-style-type: none"> - Currently in pause, especially fundraising. - Document distributed around the P&C draft communication memo • P&C – School relationship: they are separate entity but anything they do reflects on the school and if bankrupted the school is held liable. Not as clear cut as P&C is part of school, but the principal isn't in charge of the P&C they have a constitution. 	Document has great intent but Board feels a code of conduct for communication would be better with greater balance around positive wording to balance the 3 statements which hit the issues which have occurred.

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdencovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	---

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

			<ul style="list-style-type: none"> • Currently lots of what we don't do maybe needs to be reworded to more inclusive wording and positive wording. This is what we should do or framework regarding characteristics of what is acceptable/good communication. We shouldn't assume people know what is good or correct (although that is not because they want to do damage) • Also need for discussion about the reasons why/purpose regarding communication • Messages sent on personal capacity or P&C makes very grey and contradictory • Many class reps aren't members of P&C which is an issue P&C needs to look into. Who is this document for? Is more of an internal document? If they are members, they would be able to be supported better. • Are teachers included? Not generally • Can we get assistance from other schools? Bronwyn will ask other principals. Most of our protocols are around how staff communicate. • There are some mixed messages currently. Weak statements followed by very strong don't statements. Need a purpose statement. • May need code of conduct instead of current document 	Personal capacity needs to be removed.
--	--	--	---	--

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

			<ul style="list-style-type: none"> • COVID may have seen the emergence of more issues in WhatsApp groups. Board has been discussing this since Term 3 2019 • Discussion regarding not utilising WhatsApp. Some people have found this really positive and are surprised that there has been issues with them. Generally, enables people to become better part of the community. • Maybe role of Class Rep needs to be better defined. There is a roles and responsibility statement now. WhatsApp groups have made the role easier. Possible the R&R sheet needs to be better shared with those not reps. <p>Lego Masters and Read-a-thon to come with a focus on social events rather than fundraising events</p>	
9		Other Business		
		9.1 Board Meeting Day and Time for 2020	<p>5:30pm was by far the most preferred time in the survey results.</p> <p>Monday was the date all but 2 participants put as an option and consequently highest. Those participants who couldn't do Monday will organise to make this work.</p> <p>Monday 5:30pm</p> <p>Everyone</p>	Claire to distribute meeting dates for the year.

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
-------------	------	-------	-------------------------	------------------------------

		Library System	<p>Vanessa Rankin-Hume has done a fabulous job with our new system. The home page now has author information, book reviews and many other interesting items</p> <p>Great feedback from students.</p> <p>Still utilising Oliver Library system - difference is rather than locally hosting the database it is now hosted online by Oliver.</p>	
		9.2Community Rumours/Concerns	<p>Something to consider: Faction Names are currently all first settler ships. Given currently these aren't inclusive with Indigenous recognition/sensitive.</p> <p>Suggestion to include a WA animal as the mascot for each faction with a Noongar name. – This may also appear disrespectful as it is tokenistic</p> <p>Feeling a middle ground is required as we do not want to dismiss one aspect of our history for another.</p> <p>Ship names are very in your face representation of colonisation</p> <p>Are the ship names still relevant?</p> <p>Wide discussion around this point and feeling more information required.</p>	Carla to discuss with Curtin Centre for Aboriginal Studies regarding whether it is insulting and what is issue we need to solve



KENSINGTON PRIMARY SCHOOL BOARD

Minutes

Wednesday, 13 May 2020 - Meeting 03/2020

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
-------------------	--

Item Number	Time	Topic	Discussion / Key Points	Actions / Person Responsible
--------------------	-------------	--------------	--------------------------------	-------------------------------------

10		Board Meeting Reflection	Completed by Siobhan	
		Meeting Closed	7:01pm	

Signed by

Board Chair : Brendan Joss	Principal: Bronwyn Jones