

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
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1	2 min	Welcome (Chair)	Meeting Opening 5:36pm The Board pays respect to and acknowledges the traditional custodians of the land on which this meeting takes place, and also pays respect to Elders both past and present.	
2	2 min	Apologies (Secretary)	Susan Lees, Mike Purves	
3	1 min	Correspondence (Secretary)	Nil	
4	5 min	Confirmation of Previous Minutes of meeting	Motion: That the minutes as circulated be accepted as an accurate record of the meeting.	First: Carla Second: Simon
5	10 min	Principal's Report		
		5.1 Sunsmart	<ul style="list-style-type: none"> - Shared new wording as result of the change to wear hats all year - Suggestion to make clear that it is all activities throughout K-6 - Discussion does it need to be a school hat? Or sun safe hat? – - wear a sunsafe hat rather than just hat to be added 	

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		5.2 Thanks/Farewell Dinner	Agreed this should occur Proposed to do this after meeting 1 Term 3	Claire to send invites out to previous board members and the P&C executive
		5.3 Targets Review	Attendance- This semester's data is all over the place. Also as previously discussed the majority of absences is vacation Have not previously achieved this. Discussion around should this go to a target around unauthorised? Discussion around poor attendance. Should this target be more around the impact of our measures to improve attendance for poor attender? Difficult to alter now as is final year of business plan and can't compare if different. Move to carefully consider these targets in 2021 business plan	
		5.4 School Brochure and promotion	As per last meeting working group of Bronwyn, Carla, Simon, Di and Brendan will commence work on this in Term 3.	
6	5 min	Finances (in a COVID environment)	- We have not had to make huge adjustments to the budget as we have had things cancel each other out. For example, the employment of extra staffing has been covered by not having to spend in other areas e.g. professional learning	

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			<p>-This year we are not required to do the 96%/10% spend normally required.</p> <p>- Have been lucky given the short space of time we were needing extra staffing.</p>	
7	15 min	COVID-19 Capture Reflections	<p>Dropping off at the gate – some love/ some hate</p> <p>Morning settling less anxiety, and positive starts. It has been great to have teacher focus on the child.</p> <p>Confined space for farewells can increase anxieties but at the gate this seems less so.</p> <p>Relationship building and communication – maybe happy medium morning no parents, afternoon for parents in the room</p> <p>Teacher communication needing to be universal across the school to ease parents’ concerns. I.e. every fortnight update minimum</p> <p>Move to afternoon onsite</p> <p>Speed dating return desired – get actionable items. Or give permission to parents to book further meetings. (Look at early Term 3 – Week 2 Wed 29th July). Moved to accept half day closure for speed dating – unanimously accepted</p> <p>Independence growth in students has been huge.</p>	

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			<p>Trial for Term 3.</p> <p>Pickups would not continue at gates would be in school grounds as it has been traditionally (Phase 5).</p> <p>Consistent approach to communication apps will occur as at end of the year the department is putting out evaluations on third party apps. This will involve getting specific permissions or info for others</p> <p>Proposal that parents will continue to drop at the gates. Parents welcome on site every afternoon in Phase 5. Trial Term 3 when Phase 5 is proposed to start.</p>	
8	5 min	National School Satisfaction Survey	<p>Switch sections 4 and 5</p> <p>Will be distributed this Wednesday.</p> <p>School communication</p> <p>Classroom communication</p> <p>Ask two questions about communication during COVID-19: Quality and Volume</p> <p>ICT- don't use the acronym</p> <p>Year level Section 5</p>	

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			<p>Simon Keen offered tickets to go in a draw. Prize – go in draw if you return the last page. Class highest percentage gets a reward School board will consider responses in planning for our next business plan. Discussion: Ask room numbers at the beginning of each section? This would enable matching of the family to survey. Decided against as it would mean some did not remain anonymous</p>	
9	15 min	Aboriginal Cultural Incorporation	<p>Document circulated and created by Katja as a result of the point bought up at previous meeting by Katja.</p> <ul style="list-style-type: none"> -City of South Perth has just created an action plan. States Kensington has 89 people who identify as Aboriginal. - Faction name change will we lose anything? - Need to work out what we wish to achieve by doing this process. <p>RAP is best option and is a starting point which will enable other things to flow. – Strategic document</p> <p>Ask Mosman Park Deputy to talk about the process they utilised?</p>	Ask Pamela – DP at Mosman Park to present to the next board meeting.

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			Working committee needs to be established. Most important members of these groups is the parents. Reconciliation WA can assist with this process RAP is extremely strategic, so it needs to be a slow and strategic development. We need a clear vision and process	
10	5 min	Priority Area 2 : Social and Emotional	Delay until next meeting	
11	5 min	P&C Report	Idea for a go fund me page if you utilise our facilities why not donate and then we can get new nets etc.	
12	If time permits	Other Business		
		12.1 Community Rumours/Concerns		
		12.2 Newsletter		
11		Board Meeting Reflection	Completed by Linda	
		Meeting Closed	7:40pm	



KENSINGTON PRIMARY SCHOOL BOARD

Minutes

Monday, 15 June 2020 - Meeting 04/2020

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