

Attendance	Bronwyn Jones (Principal), Claire Backhouse, Clare Brook, Siobhan Bushen, Di Filmer, Katja Gvozdenovic, Jeremy Hogben, Hans-Christian Jeppesen, Brendan Joss, Simon Keen, Linda Kut, Susan Lees, Carla Martella, Mike Purves, James Ramsay
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1	2 min	Welcome (Chair)	Meeting Opening The Board pays respect to and acknowledges the traditional custodians of the land on which this meeting takes place, and also pays respect to Elders both past and present.	
2	2 min	Apologies (Secretary)	Carla Martella, Hans-Christian Jeppesen, Di Filmer, Linda Kut and Susan Lees	
3	1 min	Correspondence (Secretary)	Fire tech approval emails – no conflicts of interest	
4	5 min	Confirmation of Previous Minutes of meeting	Motion: That the minutes as circulated be accepted as an accurate record of the meeting.	First: Clare Brook Second: James Ramsay
		Previous Minute Actions	App - feedback it is an upgrade. Advertising hasn't been intrusive Extra Netball Session – has commenced RAP – morning tea with parents needs to now be organised Basketball backboards – P&C following up	
5	10 min	Principal's Report		

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		5.1 Brightpath Moderation	- Currently Ashley Griffiths and Di Filmer are sampling each class to ensure we can rely on data. These staff have been trained as expert markers.	
		5.2 Values videos	- Each of the value mascots have been made into videos - Student Councillors wrote stories representing the value. - Student Councillors have then voiced animations of our mascots. - Thank you to Tracey Carpenter and her son Harry for their work on producing the animations of the mascots. - example of Speedy the Snail shown	To be placed in up coming newsletters
		5.3 Newsletter and App	- Looking good and easy to use - Adverts haven't been noticed	
		5.4 Trial Video	Current feedback no one has watched this Was lengthy (approx. 5 min) Kiss and Wave has remained busy but haven't had grid lock. City of South Perth is going to put a keep clear section at the opening of the kiss n wave	Suggestion to send out again as stand-alone item on app.

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			Discussion around turn left only out of it was offered but given parents normally just do a drive around, but we do not want people upset at being asked to go right around block. We do ask them to move when it is causing a large issue.	
		5.5 Virtual Tour	<p>Beginning of a virtual tour with the assistance of Chris Brook</p> <p>Start of the tour shown to board.</p> <p>Looking to add other staff videos/interviews – will be about programs rather than people specific</p> <p>Reasons for this promotion, special needs students can utilise to familiarise with new areas, new students and their families can become more familiar with our school prior to commencement</p> <p>Will integrate with the school brochure.</p>	
		New Staff Uniform	<p>Picture shown</p> <p>Noongar 'Together We Achieve'</p> <p>Noongar symbols utilised to show parents, staff, students meeting together</p>	
6		Financial Report	- Report tabled	

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7	45min	National School Satisfaction Survey data	<p>Reflection on feedback</p> <p>Parent/Carer Survey</p> <p>237 respondents</p> <p>16% male 84% female</p> <p>4 = Agree 5 = Strongly Agree</p> <p>Avg rating shown and this year have had a small increase (previous lowest 3.7)</p> <p>4 – This school takes parents opinion seriously</p> <p>Some neutrals were commented on with statements in comment section stating new to school or this year haven't seen things properly</p> <p>Is perception data so those who disagree or strongly disagree it is a perception of people even if not related to fact</p> <p>COVID – 19 quantity about right and quality good to very good</p>	How would you rate the program in future needs to be worded If you have a child in Year ___ how would you rate the program.
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			<p>Japanese – concerns in comments and also profile of the percentage of the quality of program very different to other specialists</p> <p>Some of the comments were difficult to work out if people meant they are good or not.</p> <p>Positive common comments:</p> <ul style="list-style-type: none"> -Library online -Independence -Extra cleaning -No assemblies <p>Negative common comments:</p> <ul style="list-style-type: none"> -early morning chats with teacher -not being allowed on the ground <p>Bullying Snr Yr teachers comment out of school interesting perception as staff have taken leave or moved out of snr years due to them asking to move or us not having positions available.</p>	
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			<p>Desire for longer breaks and play time. Something the staff are currently looking at how to manage this particularly given the school day configuration policy</p> <p>Communication feedback – have asked staff to ensure minimum of fortnightly email home</p> <p>Smartlink app – not liked</p> <p>Standards – mixture of comments from low to high. Can't please everyone</p> <p>Some comments in context to see grouping of comments.</p> <p>Year 5 and 6 Student Feedback</p> <p>We would've liked to survey yr 4 students but not possible in survey set-up</p> <p>More positive</p> <p>3.5 lowest -School takes student feedback seriously</p> <p>4.5 highest – My teachers expect me to do my best</p> <p>Comments</p> <ul style="list-style-type: none"> - Want more canteen days 	
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			<ul style="list-style-type: none"> - Want tables and benches to sit at during lunch: trying to find a way to do this without having to pay for foundations - Want more ICT equipment - Desire for more sport, cooking and woodwork classes - Would like more play time and not having to wait 10 minutes prior to playing - Desire for class pets <p>Staff Feedback</p> <p>Only about 27% of staff responded</p> <p>4.0 lowest - School well maintained</p> <p>4.8</p> <p>Most popular COVID-19 was drop off at gate but they missed interaction with parents</p> <p>Less disruptions was a highlight of COVID time</p> <p>In future need to do a teaching staff and nonteaching staff survey and allocate time for this to be completed. Particularly for nonteaching staff members.</p>	
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8	10 min	School Brochure Working Group Feedback	<p>Idea behind brochure is to promote school to new families</p> <p>Front:</p> <p>Education Philosophy</p> <p>Community</p> <p>Flagship Programs</p> <p>Learning environment</p> <p>Couple of sentences and then some lists of items/examples</p> <p>Rear:</p> <p>Quotes from students and parents</p> <p>Scholarships and awards won by the school</p> <ul style="list-style-type: none"> - This could be expanded on website to take to further information 	
9	5 min	Notice of Public Meeting	<p>26th October</p> <p>Ready to advertise</p> <p>Meeting will be held prior to open meeting</p>	
10	5 min	P&C Report – Carla	Communication documents	-Feedback to Claire by the end of the term to send back

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			<ul style="list-style-type: none"> - Only concern was messages in WhatsApp groups are sent by parents in their personal capacity – needs to be removed/reworded as they are representatives of P&C <p>Wishlist</p> <ul style="list-style-type: none"> - Will go out again this year although funds available are less than normal <p>Basketball Resurfacing</p> <ul style="list-style-type: none"> - Discussed tiles at Collier - Going to send letters regarding this to Education department - Request for this to be shared 	
11	If time permits	Other Business		
		11.1 Community Rumours/Concerns	Year 3 girls friend issues is there a program? Friendly Schools Plus program is utilised to assist with students gaining skills required and lessons are selected on a needs basis as they come up.	

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12		Review Action Items	<ul style="list-style-type: none"> - School brochure draft completion - Feedback on P&C documents <p>Newsletters : School Survey data reviewed and appreciate the gratitude and feedback, open meeting encouragement, promotional/marketing opportunities</p>	
12		Board Meeting Reflection	<p>Completed by Mike</p> <p>Started late due to awaiting more members showing up</p>	
		Meeting Closed		