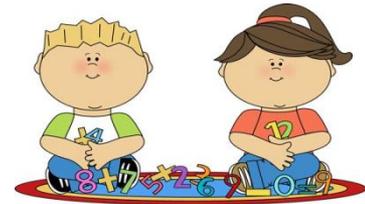


Home Ideas: Numeracy



<p>Shape Hunt</p> <p>Draw some basic shapes on a piece of paper or whiteboard(circle, square, rectangle, oval, triangle). Look around the house and find things to match your shapes. Make a tally next to each of your shape pictures.</p> 	<p>Make a Pattern</p> <p>Find objects of the same colour or shape (beads, beans, buttons, etc.) that you can use to make a pattern. Explore copying a pattern, creating a pattern and extending on a pattern of varying difficulty</p> 	<p>Sorting</p> <p>Help put the washing up away. Sort the cutlery, plates, cups and other items into matching groups. You could also do the same type of activity by helping to put some clothes away.</p> 	<p>Counting</p> <p>Look around the house for things you can count (chairs, pillows, spoons, etc.). Pick one category to count at a time. Go around the house counting out loud the number of items in that category and declare your total.</p> 	<p>Number Writing</p> <p>Roll a die (for numbers to 6) or two dice (for numbers to 12). If you don't have a dice use an online dice roller. Identify the number of dots on your dice and write the matching number.</p> 
<p>Before and After</p> <p>Create a horizontal number line from 0-20 on the floor using numbers written on paper. Call out a number to locate on the number line. Practise jumping forwards to find the number that comes after and backwards for the number that comes before.</p>	<p>More and Less</p> <p>Gather some of your toys. Take turns putting your toys in two different sized groups. Guess which group you think has more and which has less. Check your answer by counting each group.</p> 	<p>Counting</p> <p>Practice counting to 100. Write as many numbers as you can. Find numbers in your community. Skip count by 2's, 5's, 10's Practice counting on from any number between 1-100 eg start counting from 53</p>	<p>Solve simple addition and subtraction sums</p> <p>Using concrete materials (counters) solve simple addition and subtraction problems. Remind your child to use part-part whole and draw the diagram if needed.</p> 	<p>Help Make Dinner</p> <p>Count out the correct number of plates/ cups/ cutlery to set the table. Talk about the recipe using terms like more, less, how many, how much. Help measure out and collect the correct number of ingredients.</p> 
<p>Calendar</p> <p>Say the days of the week and the months of the year. Look at the calendar and ask questions eg What would the date be next Tuesday? Mark off days to a chosen special event.</p> 	<p>Dot Match</p> <p>On some post it notes or small pieces of paper write numbers from 0-30. Repeat this but use dots to represent the numbers. Hide the dot set around the house. Go around the house matching the numbers to the correct dots.</p> 	<p>Play a board or card game</p> <p>Play games with your family. Create your own board or card game. Instructions Rules Pieces Game board</p> 	<p>Garden</p> <p>In your garden have a go at estimating how many leaves on a branch. Write your number down. Try counting the leaves. Count how many petals on a flower</p> 	<p>Solve a Puzzle</p> <p>Complete a puzzle that you have at home and/ or create your own. Make a puzzle of your own by drawing a picture on some paper/ card. Then, draw some cutting lines over your picture to form puzzle pieces and cut along the lines.</p> 

Keep in mind:

- If I make a mistake, support and encourage me to check 'my work' so I can figure out the correct answer.
- Encourage me to talk out loud while I am working through these activities.
- **Useful Websites (no login required)**
- Jack Hartmann videos
- Fitness and Fluency
- K7maths.com

Home Ideas: Literacy



Keep in mind:

- We are learning our letter sounds and digraphs and I should use these when reading and writing.
- We use NSW font. When writing help us form our letters correctly by making sure we start in the correct place.
- You can remind me that upper case letters aren't used in the middle of words (including my name).

Useful Websites (no login required)

- Vooks
- Storyonline.com
- Youtube
- Stories.audible.com - just click, stream and listen!

<p>Explore a Book</p> <p>Ask your child to choose a book and read it to them with an expressive voice. Talk about identifying front cover, characters, setting, events, problems and solutions. Ask them to retell the story in their own words</p> 	<p>Play 'I Spy'</p> <p>Say to your child, "I spy with my little eye something beginning with ___" (choose a letter sound). Let them guess and give clues if needed. Then swap roles.</p> 	<p>Write a Story Create a book</p> <p>Explore different ways to write a story and create a book about something that you have done. Don't forget to illustrate it</p> 	<p>Identify Alphabet Sounds</p> <p>Practise saying the sounds of letters in the alphabet. A is a sound B is b sound Digraphs - sh, ch, th</p> 	<p>Act Out a Story</p> <p>Choose a simple story (We're Going on a Bear Hunt, Billy Goats Gruff, Three Little Pigs, etc.) to act out. You could even make your own puppets or use toys as characters.</p> 
<p>Writing</p> <p>Write a letter to a friend or family member (don't forget to add a picture or two).</p> <p>Keep a diary noting important events that happen at your house.</p> 	<p>Oral Language</p> <p>Chant and sing rhymes that you know. Teach them to your family members even your dog!</p> <p>Have a conversation with a family member about what you have been doing. Make sure you take turns in speaking.</p> 	<p>Board Games</p> <p>Play board games with your family.</p> <p>Create your own board game. develop rules, instructions on how to play, games pieces and the game board.</p> 	<p>Explore Different Texts</p> <p>Look around the house to discover different types of texts (recipes, maps, newspaper, etc.) and talk about what we use them for. If you have some recipes, you may like to cook something.</p> 	<p>Play 'Riddle Me'</p> <p>Choose a topic (animals, food, sports, characters etc.) and something specific to that topic (e.g. tiger). Give clues to your child until they can guess your answer. Then swap roles.</p> 
<p>Write lists</p> <p>Create lists of objects in your bedroom, garden or lounge room. Have a go at sounding out each of the sounds in the words as you write them. Make the shopping list. Use the correct formation. We use NSW font.</p>	<p>Create a indoor/ outdoor cubby</p> <p>Create a space to write in. Write your own imaginative story about something you like;</p> <p>Space travel Cars Fairies sport</p> 	<p>Play 'Mr Copycat'</p> <p>Brainstorm different voices you can make (robot, posh, silly, etc.). Choose a sentence and practise using these different voices. You can also choose to change your speed and volume.</p> 	<p>Read, Read, Read</p> <p>Read with your family. Take turns reading a page each.</p> <p>Read to your dog, cat, bird, rabbit....</p> <p>Set up a safe reading nook.</p> 	<p>Innovate a Story</p> <p>Retell a simple story or nursery rhyme that you have just read. Change some of the characters and practise retelling your new story/rhyme. You could even act it out, story map it or write it!</p> 