

School Newsletter 0217, 23 February 2017

Coming Events



- Saturday 25 February – P&C “Minions” movie night
- Monday 6 March – Labour Day public holiday – **students do not attend**
- Wednesday 8 March – Assembly
- Wednesday 15 March – Faction swimming carnival Years 4-6 and *invited* Yrs 2 & 3 – please refer to notice under “Sports” heading
- **ADVANCE NOTICE:** Early close for parent/teacher interviews on Wednesday 22 March (12 noon). More information to follow.
- **ADVANCE NOTICE:** Monday 24 April is a pupil free day and Tuesday 25 April is Anzac Day. Therefore, the first day for students for Term 2 will be Wednesday 26 April.

Principal's Message



Responsibility – a school virtue

While developing PERSEVERANCE is a key focus of our School Business Plan, we also target other virtues each month. RESPONSIBILITY is the virtue of the first month of school. This virtue has a close link to the virtue of perseverance too. Being responsible means that others can depend on you and that you are accountable for your actions. So when things go wrong you make amends, not excuses. You keep promises and agreements and you give your best to any task. If you take responsibility for your learning, for example, you are more likely to persevere until you achieve your goal.

We must all model responsibility for our children. The teachers and I take responsibility for providing opportunities for students to learn and to provide a safe working and learning environment. We expect the students to take responsibility for their learning and to support their classmates' learning too. I am sure we all agree that it is in everyone's best interests for parents to support the school and their child's learning by providing for their basic needs, ensuring they come to school with the necessary requirements and to work with the staff to create the best possible learning opportunities to meet their child's learning needs.

Rules

Some of my responsibilities are not directly related to learning, but to providing a safe and orderly environment for everyone using the school site. This means that sometimes I, the staff and parents must work together to create and enforce safety rules. It is also my responsibility to ensure that everyone is aware of these rules. Last year I reminded everyone that before school there are no ball games (unless you are a member of the sporting teams that practice on the school grounds before school – and then only when you are being supervised by your coach during these approved sessions). There is also no playing on the playground equipment before school. Between 8:15am and 8:30am the deputies supervise all students on the school grounds in the undercover area – all students must be in that area if they are on school grounds during that time. At 8:30am the gates and classroom doors are opened and staff supervise students inside the classroom. At 8:50am lessons begin.

After school, ball games may be played from the basketball court to the playground area but only with direct parent supervision. Similarly only students who are being directly supervised by their own parents can play on the playground equipment. There is no playing on the top oval at all. All students waiting to be collected should wait with me, Miss Jones, near the Kiss and Wave area on the netball courts within the blue painted area (see Miss Jones if you are unfamiliar with this area). If students are not collected by 3:15pm they are taken to the office. The Early Childhood Area (KP playground) should be vacated by 3:30pm to provide the staff with the opportunity to complete after school tasks without interruption.

KISS and WAVE

Just a reminder that the only vehicles allowed to park in the Kiss and Wave area are the after school care buses that have approval from the principal. The idea of the Kiss and Wave area is for quick pick-ups and drop-offs. If your child is not in the waiting area, please drive around and re-enter to keep the traffic flowing.

We have noticed a number of pedestrians using the driveways in this area to enter or leave the school site. This has caused traffic jams and safety issues for the cars and people using this Kiss and Wave area. All pedestrians should use the pedestrian gates, not the driveway gates, for their own safety and that of others.

Contributions and Charges

2017 contributions and charges are now due.

Thank you to the families who have taken advantage of paying upfront contributions and charges. This saves the office and parents valuable time. We encourage all families to pay upfront charges, as it saves you being bombarded with multiple requests for payment. Should there be any credit remaining at the end of the school year, it will automatically rollover to the next school year or be refunded should your child leave KPS. **Please note that if you have not paid for an excursion/activity, your child will not be able to participate.** If you need a repayment program, please don't hesitate to contact the Manager, Corporate Services as we are only too happy to help.

Mathletics and Reading Eggs envelopes recently went home to those children who had not yet paid their Upfront Charges – please ensure that these are paid as soon as possible as these programs will be activated by Week 6.

The School Board encourages as many families as possible to pay the Voluntary and P&C contributions as this all goes towards the effective running of our school. We are also currently taking payment for any voluntary and P&C contributions that were not paid via the Officemax booklist order.

As there is often a bit of confusion over the fees/charges, please note that the voluntary contributions (\$60 per *child*) and P&C contributions (\$60 per *family*) and the upfront charges (varies according to year level) are separate charges. If you have paid the voluntary and/or P&C contributions, this does not mean that you have paid the upfront charges (for excursions and the like). Please ring the office on 6436 8448 if you would like further clarification.

Our School Board – NOMINATIONS OPEN

The School Board will be meeting twice a term, on the third and ninth Wednesday of each term at 5pm. Belinda Moharich is the chair of the school board. There are 4 parent representative vacancies on the board this year (three with a 2 year term and one with a 1 year term). If you are interested in nominating yourself, please complete the attached ([click here](#)) nomination form and return it to the school by Thursday 2nd March. Attached ([click here](#)) is also an information sheet prepared by Belinda to give potential nominees an overview of the board and how it runs. Below is a list of functions of the board as outlined in the Department's policy.

This year is an important year for the KPS School Board. This is the final year of our current Business Plan. The Department of Education Services will visit our school to review our performance against our targets. Currently we are reviewing these targets in light of the outcomes identified through our self-review process last year.

The functions of the school board are:

1 to take part in:

1. a) establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
2. b) the planning of financial arrangements necessary to fund those objectives, priorities and directions;
3. c) evaluating the school's performance in achieving them; and
4. d) formulating codes of conduct for students at the school;

2 to determine in consultation with students, their parents and staff a dress code for students when they are attending or representing the school;

3 to promote the school in the community;

4 to approve:

1. a) charges and contributions for the provision of certain materials, services and facilities;
2. b) extra cost optional components of educational programmes;
3. c) items to be supplied by a student for use in an educational programme; and
4. d) any agreements or arrangements for advertising or sponsorship in relation to the school;

5 to provide advice to the principal of the school on:

1. a) a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
2. b) the implementation of special religious education;

6 with the approval of the Minister, or the Minister's delegate the Director General, or sub-delegates the Deputy Director General, Schools or Regional Executive Directors for government schools in their regions to:

1. a) take part in the selection of, but not the appointment of, the school principal or any other member of the teaching staff.

The board cannot:

- 1 intervene in the educational instruction of students;
- 2 exercise authority over teaching staff or other persons employed at the school;
- 3 control or manage the school unless the intervention is by way of performing a function prescribed for incorporated councils or boards (see section 3.3- Incorporated councils or boards); or
- 4 intervene in the management or operation of a school fund.

The council or board must comply with any conditions imposed on it by the Minister pursuant to section 130(3)(c) of the *School Education Act 1999*, and any directions issued by the Minister pursuant to section 135(1) of the *School Education Act*.

An induction process is provided for all new members. If you have any questions about the function of the board or what is expected, please email the principal Kensington.ps@education.wa.edu.au or the School Board kensingtonpsboard@gmail.com.

You may wish to check out our website <https://kensingtonps.wa.edu.au/school-board/> or see the profiles of the current board members: <https://kensingtonps.wa.edu.au/school-board-profiles/>

School Board Update

Last week the School Board met. This was the final meeting for some members as their terms have now expired. New nominations have been called for these four vacancies – three

for a term of two years and one for a term of one year. The Board is also seeking to fill two staff positions and one community position.

At this meeting the Board endorsed the new Positive Behaviour Plan which will replace the Behaviour Management Policy. This new document can be found on the school website under “Information” and then click on “Policy”.

A subcommittee of the School Board was tasked with reviewing the Business Plan targets to refine them to focus on our top priorities. This group presented their recommendations which were also endorsed by the Board. The revised Business Plan will replace the current version of the Business Plan once the amendments to the document have been completed. The Board will use these refined targets to structure the Annual Report.

The uniform shop requested permission to replace the old zipper jacket with a polar fleece jacket. This was approved but the embroidered logo is yet to be finalised.

The Board approved the school’s request to continue the recent tradition of conducting parent interviews on a Wednesday afternoon toward the end of the term (22nd March). This requires an early close for the school on that day. The request will now go to the Regional Executive Director at the South Metro Education Region Office, Ms Sue Cuneo. While final approval has not yet been granted it would be worth noting this early close (12 noon) in your diaries.

Positive Behaviour Plan

The school’s behaviour management policy has been replaced by a Positive Behaviour Plan, approved by the School Board. The full document can be found on the school website under ‘Information’ and then click on ‘Policies’. I have included some excerpts in the newsletter for your information: Student Rights and Responsibilities; Staff Rights (Staff Responsibilities are not included due to issues of space); Parent Rights and Responsibilities; and an overview of the steps which may be taken by staff when children are displaying inappropriate behaviours.

There are also policy documents included in this plan on bullying, including taking a no blame approach, mobile phones and computer and internet use.

Student Code of Conduct

“PLAY THE GAME”

1. Follow the rules.
2. Show respect.
3. Do your best.

Together we achieve.

Student’s Rights:

- Be provided with a purposeful and supportive learning environment
- Work and play in a safe, secure, friendly and clean environment
- Shown respect, courtesy, appreciation and honesty

- Provided clear guidelines and expectations
- Be involved in the school classroom/ curriculum
- Be empowered and have ownership of their learning
- Informed of whole school positive behaviour plan and implementation within classroom

Student Responsibilities:

- Allow others to learn without disruption
- Keep your school environment neat, tidy and secure
- Act safely and help care for the wellbeing of others
- Show appreciation of others
- Be punctual, polite and prepared
- Follow guidelines and expectations set by the school
- Assume responsibility for their own learning and perform to their personal best

Staff Rights:

- Shown respect, courtesy, appreciation and honesty

AITSL Standard 7 – Engage professionally with colleagues, parents/carers and the community

- Teach in a safe, secure and clean environment

AITSL Standard 2 – Know the content and how to teach it

AITSL Standard 3 – Plan for and implement supportive and safe learning environment

AITSL Standard 4 – Create and maintain a supportive and safe learning environment

- Teach in a purposeful and non-disruptive environment

AITSL Standard 4 – Create and maintain a supportive and safe learning environment

- Receive appreciation, cooperation and support from parents and other staff

AITSL Standard 7 – Engage professionally with colleagues, parents/carers and the community

Parent Rights:

- To have respectful interactions in the school community
 - Be informed of curriculum material, behaviour management procedures, and decisions affecting their child's education, health and welfare as per the PBP
 - Be informed of their child's progress in a timely manner through an appropriate communication strategy, including – email, phone call, communication book, interpreter/AIEO
 - Have access to a meaningful and appropriate education for their child

- Be heard in an appropriate forum on matters related to their child's education
- To be informed of strategies that can be used at home to reinforce or supplement the school program and expectations

Parent Responsibilities:

- Interact with the school community in a respectful manner
- To inform teachers of factors that may affect their child at school
- Ensure that their child attends school and they arrive punctually
- Ensure that their child is provided with appropriate materials to make effective use of the learning environment
- Support the school in providing a meaningful and appropriate education for their children
- To allow the school to deal with issues that occur at school, not contact other parents directly
- Provide a healthy lunch and recess snack daily.

Overview

Possible steps to follow when a child displays inappropriate behaviour in the classroom

(Continue through steps if the behaviour continues or increases)

Positive praise and incentives given to child

Positive Environment

Step 1

Reinforce expectations

Step 2

Reinforce expectations and consequences, give the child the chance to make a choice

Step 3

Yellow Slip placed on desk – provide time for the child to change behaviour

Step 4

Pause and reflection time

Step 5

Yellow Slip filled in – Recorded on SIS and parents notified

Step 6

Teacher to change the situation –
Example: move to a buddy class/time-out/ isolation in classroom/office/reflection sheet
Three Yellow Slips (in one term) results in a lunch time detention.

Step 7

Continued Behaviour (Daily/Weekly Basis) will require the teacher to create an Individualised Document Plan for Behaviour.

Tier 3

See previous addressing Tier 3 behaviour

Behaviour

Vale

The Kensington Primary School community would like to express its sympathies to the family of Mrs Jacolyn Holman, who recently passed away. Mrs Holman was a valued member of the KPS staff for over 20 years. She is remembered with fondness by a number of staff and former families of our school.

Bronwyn Jones

PRINCIPAL

Going, going, gone!!

The wooden benches outside of Rooms 8-10 are being dismantled. If you can use the wood and are able to collect it from the school, please indicate your interest to the office ASAP. If you would prefer the benches intact, or in smaller pieces, please just let us know.

Foyer Display

Room 7 have been letting us know about all of the things that make them unique – we certainly have some interesting people here at KPS!



Virtue & Honour Awards



Responsibility

Being responsible means that others can depend on you. Being responsible means to do something well and to the best of your ability. When you are responsible, you keep your agreements. When you make a mistake, you take responsibility for it. When you take responsibility, you are telling others that they can count on you. Being responsible is a sign of growing up.

Congratulations to the following award winners from our last assembly on 22 February 2017.

Virtue Awards 22/2/17

RoomName	RoomName
P1 Stella 1	Abigail
2 Charles3	Sachi
4 Marcus5	Juanita
6 Ella 7	Hannah
8 Lily 9	Tessa
10 Amy S1	Lachlan
S2 Isobelle S3	Jamie
S4 Griffin	

Honour Certificates 22/2/17

RoomName	RoomName
P1 Lawson	P2 William
P3 Aleksander	1 Samuel
2 Laura	3 Noa
4 Betty	5 Ava
6 Aleks	7 Miwako
8 Lucas	9 Hannah
10 Bella	S1 Sabine
S2 William	S3 Beth & Elliot
S4 Amelia & Kayla	

Sports News



Circus permission notes will be sent home next week for all students in Pre-Primary to Year 6.

The faction swimming carnival will be held in Week 7. Students in Years 4 to 6 will participate as well as *invited* Year 2 & 3 students who have passed level 5 at swimming lessons. Permission notes and nomination forms will be sent home next week.

Sporting School funding: we have been successful in gaining funding this term and we will have coaches assisting with volleyball and tennis.

Winter Sport Registration:

Basketball – Perth Redbacks Basketball

Registrations now open at <http://www.perthredbacks.asn.au/registration>

Football AFL – South Perth Junior Football Club

Register for the upcoming 2017 AFL Auskick and football season.

Pre-Primary, Year 1 and 2 registrations are open now. Visit : <http://www.aflauskick.com.au> and follow the prompts or email auskick.spjfc@gmail.com for further information.

See you in the team!

Mark and Steve
SPJFC Auskick coordinators

Years 3 – 6 also available.

Minkey/Hockey – WASPs Hockey

Junior registrations for returning members for the 2017 season are now open.

If you would like any information please email the junior registrar at wasphe.jnrregistrar@gmail.com

Football Soccer – Curtin University Football Club

Now that 2017 registration is open, you can register online in the comfort of your home.

However, if you need some assistance, computers and club officials will be available to help you register at all 3 JUNIOR OPEN TRAINING/TRY-OUT SESSIONS.

More details at: https://curtinfootball.teamapp.com/custom_pages/619

Rugby – Curtin University Rugby

Juniors: Junior rugby is modified to allow progressive skill development, beginning with no tackling. The modified game is open to, and enjoyed by, both boys and girls with teams from

Under 6 to Under 10. Season runs from March to July. Games are held every Saturday morning, with most played at Britannia Oval, Leederville. Training is held on Thursday nights at Curtin University, Bentley ([map](#)) between 5 & 6pm. For more information, please email juniors@curugby.com.au

General Information



BE MY KOORDA Support Group 2017

*Does your child/dren
have Autism/ ADHD
or other disabilities*

Are you looking for support for
YOURSELF AND YOUR CHILD/REN

EMAIL: evelyndmckay@gmail.com

Call: 0416 047 604



Like us on Facebook



A number of important dates are coming up, in particular for our Cricket Program and Aviation Program.

The WACA trial day for entry into the Approved Specialist Cricket Program for 2018 is to be held at the WACA on Friday 3 April 2017 beginning at 9.45am. Please contact Kent Street SHS and submit an [Expression of Interest](#) form prior to this date.

The Aviation testing day for Year 7 2018 is to be held on Monday 15 May 2017 beginning at 8.30am. Please contact Kent Street SHS and submit an [Expression of Interest](#) form prior to this date.

For Fashion and Design Approved Specialist Program and CoRE applications please submit an [Expression of Interest](#) form to Kent Street SHS.

P&C News



Kensington P&C Movie under the stars – “Minions”

[Click here](#) to view the flyer for the Kensington Primary P&C movie under the stars “Minions” – this Saturday 25 February from 5pm on the top oval.

This is your last chance to pre-purchase discounted tickets (\$11). Online ticket sales close THURSDAY 5pm www.trybooking.com/OSBK

Tickets on the door \$15 or family of 4 for \$50.

The weather looks amazing! The “Minions” movie is loved by all and the community atmosphere is awesome. Come and join in and help raise funds for our fabulous school and kids!!!

Children will remain the sole responsibility of their parents at the event.

Uniform Shop Winter Orders

The winter order form is coming home with your child on Friday – *these must be returned by Wednesday 8 March 2017*. If you do not receive a form, they are available on the school website (www.kensingtonps.wa.edu.au, click on Information tab, click on Uniforms), in the office or from the Uniform Shop. **Please place an order as this will be the last order before October.** Also, if your child would like a sports jacket (microfibre with yellow stripes on the sleeves), please order as these are **ordered only for winter**. If you order, your child will get what they need. If you have any queries, please use the email link under Uniforms on the website.

You can order easily by using the [online order form](#) and emailing it (EFTPOS) or dropping it into the P&C box in the office, whether you are away, at work or children are off school sick.

The School Board has approved a new polar fleece jacket for winter. It will replace the existing zip jacket. We have some jackets for children to try on in the uniform shop if you are looking at making an order.

Year 6 polos have been sent to the supplier for printing and will be delivered to your child's classroom when they are ready.

We re-use shopping bags (e.g. Coles/Woolworths) for packing uniforms so if you have any spare, please drop them off outside the school staffroom in the box labelled "shopping bags" (next to lost property). It would be much appreciated as we will need them when the next uniform order arrives.

Thank you

Jenny
Uniform shop coordinator

Community News



Please [click here](#) to view the flyer for the upcoming April school holiday programmes.

**The above community advertisements are for your information only and should not be taken as endorsement by Kensington Primary School.*