

## School Newsletter 0619, 8 May 2019

### Coming Events



- Friday 10 May – Eagle and West Coast Fever Cup vs East Vic Park @ KPS (by invite)
- Monday 13 May – Year 6 Leadership Day
- Monday 13 May – Friday 24 May – NAPLAN (Yrs 3 and 5)
- Wednesday 15 May – Board meeting, 5.30pm
- Wednesday 22 May – Assembly, 9am
- Friday 24 May – Eagle and West Coast Fever Cup vs Lathlain @ KPS (by invite)

### Principal's Message



**Welcome back!**

#### **Term Planner**

Last week the Term 2 Planner was sent to all parents via email. This is available on the school website and app. We have also included key events (and will continue to update these) on the school app calendar which enables you to simply add these to your personal digital calendars.

#### **NAPLAN**

In Week 3 and 4, the Year 3 and Year 5 students will participate in NAPLAN (National Assessment Program in Literacy and Numeracy) testing. These tests should not be treated as high stakes tests; they are one set of tests amongst many we do. The results of these tests do not paint a complete picture of your child's achievements in these areas. They need to be looked at alongside the work the children do in class and other assessments (including other standardised assessments) they complete. Your child's teacher can provide you with the clearest picture of your child's achievement and progress. However, these tests are most

useful to the system as a whole and, to some extent, the school. With greater numbers these tests become more reliable and valid. This is why we do them, but you will get feedback on how your child did in these tests.

### **Tips to support your child through NAPLAN**

Now that the tests are done online, they can be tailored to meet your child's needs. One size does not fit all. Depending on how your child does in the initial questions, the following questions are chosen to enable them to show what they know, not what they don't know. This should make the tests less daunting and keep children motivated. Never-the-less, sometimes the NAPLAN tests can create anxiety in children (and families). This is not the optimal state for taking a test successfully.

Tip 1: Be positive – it's a new opportunity/challenge – but it isn't high stakes

Tip 2: Encourage your child to talk about concerns so you can help alleviate them (but don't feed the anxieties). Ensure your child understands that you aren't concerned about the tests.

Tip 3: Help them to relax – provide them with some relaxation strategies, e.g. take 3 deep breaths, have a drink of water, reread the questions.

Tip 4: Prepare – have a good night's sleep and a good breakfast.

Tip 5: Encourage them to do their best and focus on effort not results.

### **Year 6 Leadership Day**

The Year 6s will all be involved in a leadership day on Monday 13<sup>th</sup> May. This day will be held at school and will involve their teachers, the administration team and guest speakers. The activities will foster leadership and team work. It should be a fun but challenging and thought provoking day. All our Year 6 students have leadership roles and this day will support their leadership development and prepare them for the additional challenges they will meet at camp at the end of the term, and as they transition into high school. The cost will be \$5 pp.

### **Kindy 2020 applications**

We are now accepting applications for enrolment for Kindy 2020. If your child turns four by 30 June 2016, please collect an Application for Enrolment form from the front office. Kindy applications will need to be supported by the child's birth certificate/passport, visa grant papers if applicable, immunisation records (ACIR/Medicare summary sheet) and proof of address (most recent gas/water/electricity bill or lease agreement).

Please also be reminded that being enrolled for kindergarten at KPS does not guarantee a place in Pre-primary, unless your child lives in our local intake area. *Acceptance into Pre-primary is not automatic – you must re-apply for enrolment into Pre-primary.* Application forms for current Kensington kindy kids will be sent home shortly.

## **Excess Furniture**

We have some old furniture excess to requirement. If you are interested in taking any (located outside the staffroom at the bottom of the steps), please let the office know and make a gold coin donation.

## **Helping your children respond to bullying**

It is natural for families to feel upset and want to protect their children if they are being bullied. However, children can be distressed when families react with anger. These same strategies apply if your child is being cyber bullied.

### **Helpful family responses include:**

- Encouraging your children to discuss the situation
- Being aware of your own responses and reacting in a calm, helpful and supportive manner
- Believing your children – it is important that your children feels confident talking to you about problems
- Telling your children that bullying is wrong and reminding them that they have the right to feel safe and happy
- Making sure your children know how to get help and support at school
- Helping your children to make friends (having at least one good friend has been shown to reduce the likelihood and impact of bullying)
- Talking to your children's teacher
- Asking your children what they would like you to do

## **Australian Early Development Census (AEDC)**

The results of last year's AEDC are now available. I have [attached an infographic](#) that summarises the overall Australia-wide findings. We will also have access to the Kensington PS specific data. The Board will be reviewing this.



## Public schools actually outperform private schools, and with less money

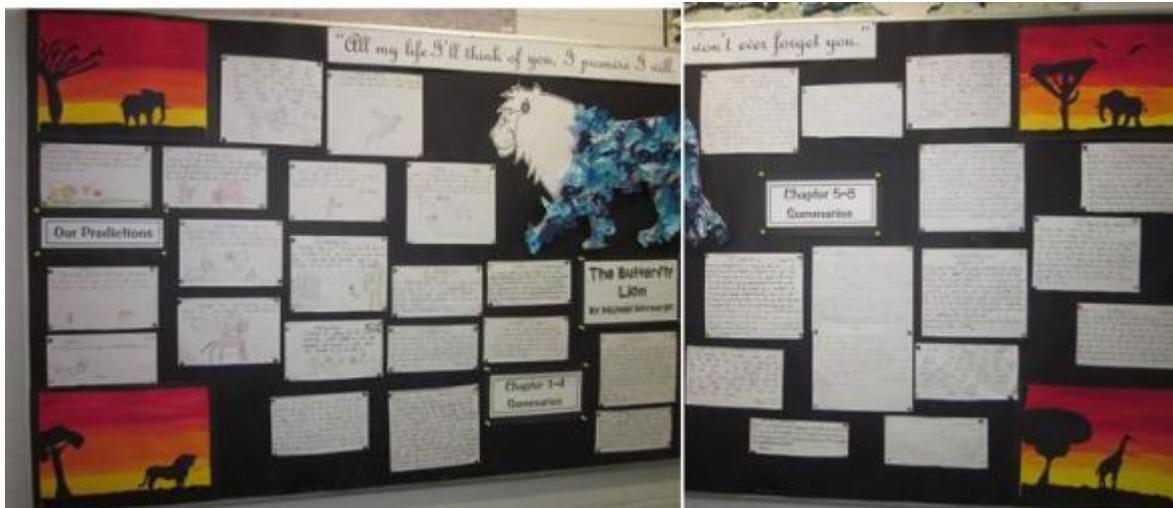
### *The Conversation*

New analysis shows public schools have similar, or even better, results than private schools with similar rankings of socio-economic status. Click [here](#) to view this article from Victoria.

*Bronwyn Jones*  
**PRINCIPAL**

## Foyer Display

Stop by the foyer and have a look at some of Room 10's fabulous work.



## Virtue & Honour Awards



### Creativity

Creativity is expressing new ideas and inventions. It is the power of the imagination. It is seeing things in a new way, doing things in a way that has never been done before.

Congratulations to the following award winners from today's assembly.

#### Virtue Awards 8/5/2019

<i>Room</i>	<i>Name</i>	<i>Room</i>	<i>Name</i>
1	Oliver	2	Julian
3	Sienna	4	Kenzie
5	Jimmy	7	Chelsea
8	Noah	9	Angelina
10	James	S1	Luke
S2	Lily	S3	---
S4	Karol		

#### Honour Awards 8/5/2019

<i>Room</i>	<i>Name</i>	<i>Room</i>	<i>Name</i>
P1	Lara & Zoe	P3	Jett & Bella
1	Emilia	2	Oliver
3	Sienna	4	Anirudh
5	Maya	7	Stella
8	Harry	9	Riley
10	Betty	S1	Fin
S2	Cassia	S3	Bella & Leo
S4	Ellie & Liam		

**Music:** Elizabeth, Gabrielle, Kayla, Matilda & Zac

**Library:** Austin, Elliot, Harper, Isabella, Isla, Jackson, Katya, Lachy, Lenny, Madeleine, Niamh, Sam, Thibault and Xavier.



### **West Coast Fever and Eagle Cup**

On Friday, we play the first of our West Coast Fever and Eagle Cup matches. We will play East Victoria Park at Kensington. The games will commence at 1.30pm on the oval and netball courts.

### **Running Club**

Running Club is back! We had our first session yesterday. All runners of all abilities are welcome to join us on Tuesday and Fridays on the oval from 8.00 to 8.30am.

## Classroom News



## Read it and Reap!



KPS Library Newsletter, Week 2 Term 2

National Simultaneous Storytime 2019



National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 19th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

## New Arrivals



**Students Need School Libraries**

## In the Library this week.....



These boys were working hard on the latest school jigsaw puzzle. It's a 1000 piece Harry Potter puzzle! There is still a long way to go, so come to the library at lunchtime and help with the challenge.



Here is Connor having a great time in the library. He is definitely a budding architect! He constructed this himself and had to use a chair to place the final few cups on the top.

Well done, Connor.



## **ELECTION DAY CAKE AND GOODIES STALL**

REQUEST for ALL Kensington Families (and extended families) to BRING YOUR GOODIES!

We need:

- Whole cakes
- Cupcakes
- Muffins
- Cookies
- Macarons
- Meringues
- Savoury goodies (eg. samosas/spring rolls/frittatas/savoury muffins/arancini balls etc NOT WARM)
- Preserves/jams/relishes/pickles
- ANY delicious goodies you would like to bring along
- Any cake stands/cupcake stands etc that you are happy to lend us to make it look pretty

This is a fantastic opportunity to fundraise from the wider community:

Saturday 18<sup>th</sup> May from 8am (finishing when we sell out!)

You can drop your goodies off on Saturday outside the Music Room from 7am or after school on Friday from 3pm.

Contact Sharon Mundy on 0404 851 399 or Sam Docherty on 0403 860 368.



### Meet our KPS Board members

*Chair – Andrew Cody*



Commenced in 2018

I'm excited at the opportunity to contribute to and help shape the future direction of the school my children attend and that's such an important part of our special and unique local community.

In terms of community engagement, I have been involved in the excellent DUCKs group / Fathering Project over the last two years, including contributing to the committee last year. I've also been an Australian Business and Community Network (ABCN) mentor for the last two years, both as a one-on-one student mentor and group facilitator, working to help equip students from disadvantaged backgrounds with the basic skills they need to enter the workforce, something I am passionate about. My partner Kelly is the school banking co-ordinator and P&C VP this year. We have two girls at Kensington, in Year 4 and Year 1.

In terms of professional experience, I have backgrounds in telecommunications, government, military and human services (specialising in youth work). I have a diverse range of skills across strategy and planning, project management, change management, sales, service, marketing and leadership. I'm currently the Broadband Product Category Manager for Optus. Outside of work, I enjoy spending time with my family, as well as sports and fitness. I'm currently training for the 5 Dams Cycling Challenge and HBF Run for a Reason.

*Deputy Chair – Brendan Joss*



Commenced in 2018

I live in Kensington with my wife and two young boys, one who is in Year 1 and the second to attend in the years to come. We chose KPS for our sons for its strong community and interaction with teachers, students and parents.

My formal education (B.Sc Hons) is in exercise and sports science, with a PhD in exercise rehabilitation. I have developed strong business and leadership skills through formal training and experience as Managing Director of my Allied Health business.

I also have over 6 years of formal board experience with Exercise and Sports Science Australia.

I look forward to making a valued contribution to Kensington Primary School and its community.



Our Year 4-6 students have been invited to attend a matinee performance of the above show (free of charge) on 27 June 2019.

## Community News



Barry Wood Soccer Coaching



[Click here](#) to get full details of registering for the Barry Wood soccer coaching program, to be held on Fridays at Wesley College. The 8 week program will commence on Friday 17 May 2019.

*\*The above community advertisements are for your information only and should not be taken as endorsement by Kensington Primary School.*